

Yr 5-8 Continuity

Work Group Information Sheet

NCP 19-18

Overview:

The project aims to improve communication between Key Stages 2 and 3 by looking in depth at multiplicative reasoning as the focus for the work.

Teachers from different phases work together to develop a consistent approach to their chosen aspect through discussion, joint lesson design and delivery, observation and the development of documentation to support continuity. As a result, channels of communication are established and there is an increased focus on curriculum and pedagogical continuity at key transition points which supports children as they move from KS2 to KS3.

Who should attend?

Ideally this programme is for local clusters of primary Yr 5/6 teachers with at least two KS3 teachers from their local secondary school.

What is involved?

The Work group model follows a workshop gap task cycle consisting of 3 half day workshops followed in each case by a gap task.

Each workshop will provide an opportunity to carry out a detailed work scrutiny of Key Stage 2 and 3 work as well as a detailed look at the schemes of work and assessments for Years 5 to 8 for each cluster of schools

Each workshop will provide an opportunity for discussions about the barriers to effective transition and how these can be overcome.

Gap tasks will involve cross phase lesson observations with the focus agreed beforehand, in line with discussions and findings from the workshop.

Intended outcomes:

Participant teachers and their departments will:

- gain knowledge, understanding and experience of the curriculum at KS2 and 3
- gain understanding and experience of the key principles of Teaching for Mastery at Primary and Secondary
- gain understanding of the representations and structures used in both Key Stages and how these support the development of sound mathematical understanding
- have a clear understanding of what pupils leaving KS2 are expected/able to do at all levels of attainment
- share and disseminate good practice within their own schools and departments



The wider context:

This national collaborative project focusses on one of the national maths education priority areas relating to ‘*supporting schools and colleges to address the challenges of teaching GCSE Mathematics.*’

Each Maths Hub participating in a national project runs a local Work Group, where teachers come together over a period of time to work on areas defined by the project. All Work Groups are subject to a common evaluation process, which collectively provide a body of evidence on the project’s outcomes. So, your participation in this Work Group will contribute to your own professional learning, and that of your school colleagues, as well as making a contribution to the improvement of maths education at a national level.

Expectations of the participants and their schools:

- Schools will need to commit to the release of the same nominated teacher(s) for all three workshops and to support them with release time to complete the gap task observations. This will include supporting wider staff and department engagement between each workshop.
- The department will also support the participating teacher(s) to summarise the impact of Work Group participation as part of the professional development and Work Group evaluation.

Funding:

There is no charge for participating in this Work Group.

Who is leading the workgroup?

The workgroup will be lead by Lindsay Porter, NW3 Maths Hub’s Secondary Lead and Cormac McCaughley, an experienced Primary Mastery Specialist for NW3 Maths Hub.

How to get involved:

If you are interested in getting involved in this workgroup, please contact

Paula Foster at paula.foster@three-saints.org.uk to request an EOI (expression of interest) form quoting

NCP19-18 Yr5-8.