

## Early Years Education Continuing Professional Development 2018/19

For further information regarding Early Years Education CPD please contact:

Denise Corfield, Enterprise, Partnership Training Lead [EarlyYearsPartnership@edgehill.ac.uk](mailto:EarlyYearsPartnership@edgehill.ac.uk)

Please book your place in advance by emailing [EarlyYearsPartnership@edgehill.ac.uk](mailto:EarlyYearsPartnership@edgehill.ac.uk)

Please note: all sessions will be held at the Edge Hill University Ormskirk Campus <https://www.edgehill.ac.uk/location/>

Confirmation of venue/room details will be emailed to participants prior to the session

Session	Date	Time
Assessment without scores Alicia Blanco-Bayo	Monday 24th September	2-4pm
Leadership for room leaders Liana Beattie	Wednesday 10th October	2-4pm
Developing mathematical projects to promote parental engagement Hefin Williams	Wednesday 17th October	2-4pm
Language development – supporting practitioners with ‘using more complex language’ with under-threes Karen Boardman	Monday 22nd October	3-5pm
Forest school taster session EYFS Ian Currie	Wednesday 31 <sup>st</sup> October	2-4pm
Understanding socio-emotional needs Alicia Blanco-Bayo	Thursday 8th November	4-6pm
Managing challenging behaviour: a social and emotional development approach Julie Sealy	Tuesday 13th November	2-4pm
Positive technology – ‘it isn’t just a game’! Jacqui Basquill	Tuesday 20th November	4-6pm
Supporting children who have English as an additional language in the early years Shamim Ashraf	Friday 30th November	2-4pm

Cultivating a 'positive rep through social media' Ian Currie	Wednesday 5 <sup>th</sup> December	4-6pm
Using practitioner led inquiry with school-based SENCOs to improve provision and practice for very young children with emerging needs Janice Darkes-Sutcliffe	Wednesday 16th January	2-4pm
Leadership for baby room leaders Liana Beattie	Monday 21st January	2-4pm
Using qualitative research in education Annabel Yale	Thursday 7th February	2-4pm
Leading learning in the EYFS Denise Corfield	Wednesday 13th February	2-4pm
Music and Singing in EYFS: Confidence, knowledge and resources Zoe Greenhalgh	Wednesday 20th February	2-4pm
Early Reading for Under 3s – Learning from practice and research Karen Boardman	Thursday 28th February	2-4pm
Seeing documentation of children's learning through unusual theories Jo Albin-Clark & Jennie Swift	Wednesday 6th March	2-4pm
Leadership for Room Leaders Liana Beattie	Thursday 13th March	1-3pm
From Good to Outstanding... developing an enabling environment as the third teacher Shamim Ashraf	Friday 22nd March	2-4pm
Working with two year olds – 'potentials, possibilities and challenges' Janice Darkes-Sutcliffe	Wednesday 27th March	2-4pm
Understanding socio-emotional needs Alicia Blanco-Bayo	Thursday 2nd May	4-6pm
Forest School Taster Session EYFS Jackie Sumner	Tuesday 7th May	2-4pm
Developing mathematical problem solving skills Hefin Williams	Wednesday 15 <sup>th</sup> May	2-4pm

<p>Introduction to working with Early Years children on the Autism Spectrum</p> <p>Rachael Sackville-Jones</p>	<p>Wednesday 22<sup>nd</sup> May</p> <p>2-4pm</p>	<p>2-4pm</p>
<p>Reflections from Sweden – quality provision and practice</p> <p>Karen Boardman</p>	<p>Wednesday 29<sup>th</sup> May</p> <p>2-4pm</p>	<p>2-4pm</p>
<p>Assessment without scores</p> <p>Alicia Blanco-Bayo</p>	<p>Thursday 6<sup>th</sup> June</p> <p>2-4pm</p>	<p>2-4pm</p>
<p>Reflections of Reggio Emilia Approach</p> <p>Julie Goodman/Louise Masterson</p>	<p>Friday 7<sup>th</sup> June</p>	<p>10-12pm</p>